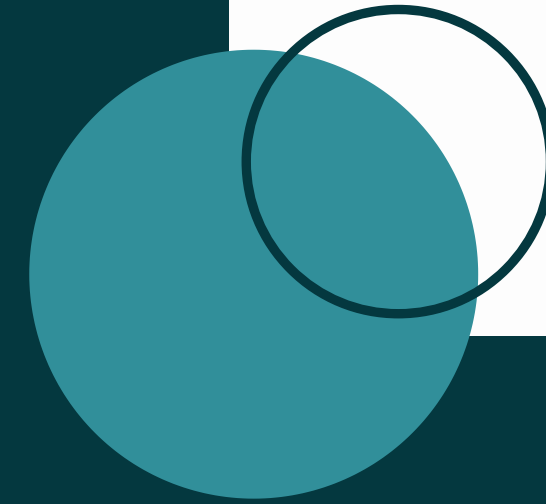


THE UNIVERSITY OF ARIZONA LIBRARIES PRESENTS

Critical Librarianship & Pedagogy Symposium

#claps2020 | clps.arizona.edu



Land Acknowledgement:

Tohono O'odham Nation & the Pascua Yaqui Tribe

The University of Arizona sits on the original homelands of Indigenous Peoples who have stewarded this Land since time immemorial. As an institution built upon the original territories of the O'odham, we acknowledge the Indigenous Sonoran Desert communities, past and present, who have stewarded this region throughout generations.

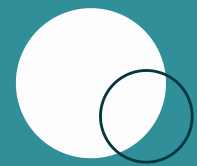
Give back:

<https://toccedu.presencehost.net/>

<https://www.naafnow.org/>



About #claps2020



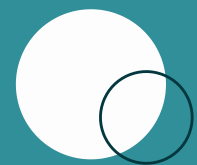
THIRD SYMPOSIUM

2016, 2018, & 2020



FUNDING

Registration is free thanks to funding from the **University of Arizona Libraries**, and 2 scholarships from the **University of Arizona iSchool**



CAPACITY

Capped at **120-200** previous years; the online conference has no cap



PROPOSALS


Acceptance rate of approximately **35%**



ACRL-IS Special Certificate of Recognition & Appreciation

AWARDED 2019

"The certificate is in recognition of the contribution that the Symposium makes in building community among librarians interested in recognizing and critiquing power structures inherent in information practices, and in library professionals' work as educators."





2020 Committee

Amanda Meeks

Yvonne Mery

Lara Miller

Nicole Pagowsky

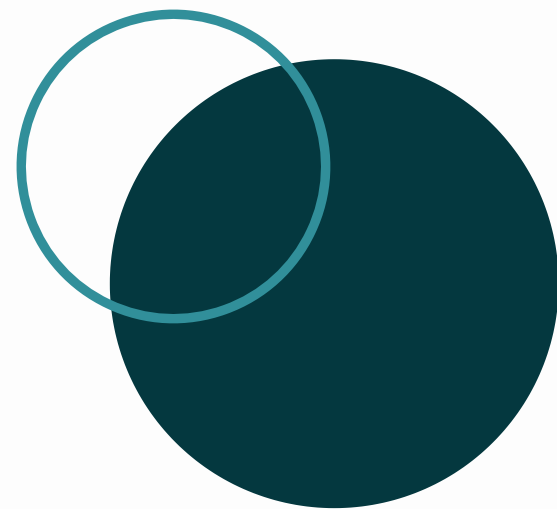
Jeremiah Paschke-Wood

Anthony Sanchez

Maribeth Slebodnik

Niamh Wallace

thanks to Nicole Hennig for web support
and volunteers moderating sessions



Types of sessions

GENERAL SESSIONS

Presentations, roundtables, and/or workshops. Recorded in advance with synchronous piece, or all synchronous

LIGHTNING TALKS

Grouped together, 10min presentation and allotted time for Q&A

INVITED

Two keynotes and a facilitated session on peer-review

ACTIVITIES

Zine workshops with a showcase + happy hour

3 happy hours for everyone dispersed throughout

Friday, September 4

12-1 pm – The library is not a restaurant: reference appointments and neoliberal language (Carolyn Caffrey Gardner & Maggie Clarke, California State University, Dominguez Hills)

This presentation will detail research on “no-show” student research appointments with an eye towards how libraries can mitigate student perceptions of appointments as commercial transactions which have been reinforced by problematic language borrowed from other sectors (hospitality, medical). We will share survey results from a range of higher education institutions regarding their current attitudes and practices towards no-show appointments. We will present strategies we’ve used to encourage appointment attendance by fostering a sense of shared community of learners rather than using shame, financial penalty, or other punitive action to decrease no-shows. Finally, we’ll hear from students on their perceptions of taking up space in research appointments and analyze how research appointment practices can reward students who already have privilege. Participants will critically reflect on their own experiences and practices with research appointments through guided reflection and small group discussion in order to empower students.

[View pre-recording](#) ▼
[Register to join live discussion](#) ▼

< Pre-recording to view before
synchronous session

Tuesday, September 8

10-11 am – Do I have to have a librarian come to my class? Power imbalances and power moves in library instruction (Roberto Arteaga & Christine Moeller, Pacific Lutheran University)

The question, “Do I have to have a librarian come to my class,” may be familiar to academic teaching librarians. At first, this question may be frustrating in multiple ways, but a thorough examination of the context behind the question can help identify the root and the broader implications of such questions. These types of questions highlight the structures that impact library instruction and reveal the ways in which power imbalances affect the work and mission of teaching librarians. In this interactive presentation, attendees will engage in a series of activities and discussions centered around the structures and power imbalances that are deeply embedded within higher education.

Participants will dissect, analyze, and interpret questions and situations familiar to teaching librarians in order to begin formulating pedagogically meaningful responses. Through this exploration, participants will be able to identify the root of power imbalances and determine ways to foster change.

[Register to join live discussion](#) ▼

OPENING KEYNOTE

Sofia Leung

librarian, facilitator, and educator

www.sofiayleung.com

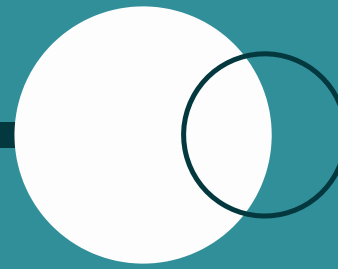
CLOSING KEYNOTE

Dr. Nolan Cabrera

Associate Professor in the Center for the Study of
Higher Education at the University of Arizona

New book: *White Guys on Campus*, Rutgers Press 2018

THURS 9/17
1-2:15PM



BOOK Raffle

Are you Hispanic or Latino?
(country of family's origin _____)

How would you describe your _____
(select one or more of the following)

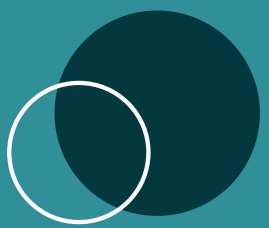
- Asian (country of family's origin _____)
- Native Hawaiian or Other Pacific Islander
- Black or African American
- American Indian or Alaska Native
Tribal affiliation _____

White Guys on Campus

**Racism, White Immunity,
and the Myth of "Post-Racial"
Higher Education** Nolan L. Cabrera

**CLPS.ARIZONA.EDU
TO ENTER**

Entering is free. Join us for a discussion about the book after Dr. Cabrera's closing keynote.





PEER-REVIEW FACILITATED DISCUSSION

EMILY FORD, THURSDAY SEPTEMBER 3, 10AM MST

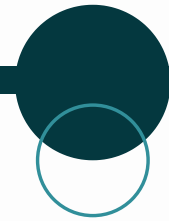
CODE OF CONDUCT

ANTI-HARRASSMENT



A STANCE OF "WE BELIEVE"

We believe BIPOC & those from marginalized groups. We assume belief as a basic agreement and don't question or play "devil's advocate" with others' experiences



SOCIAL & RECORDING

#claps2020 is our hashtag; if presenters request their session not be captured via shared notes or recording, please respect that



Q&A SESSIONS

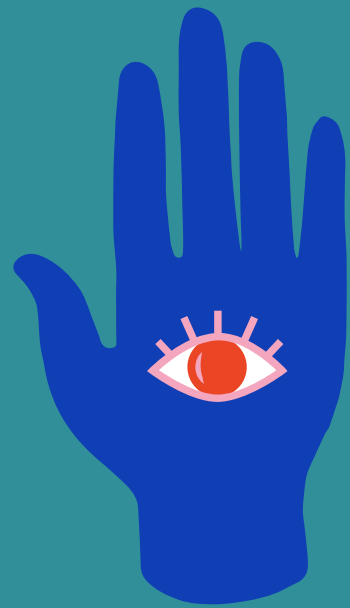
Please be respectful and do not dominate Q&A with comments under the guise of questions



TIMEKEEPING AS FEMINIST PRAXIS

Keeping time is a feminist issue, ensuring fairness in time to speak. We ask presenters to keep time & participants be aware

Housekeeping



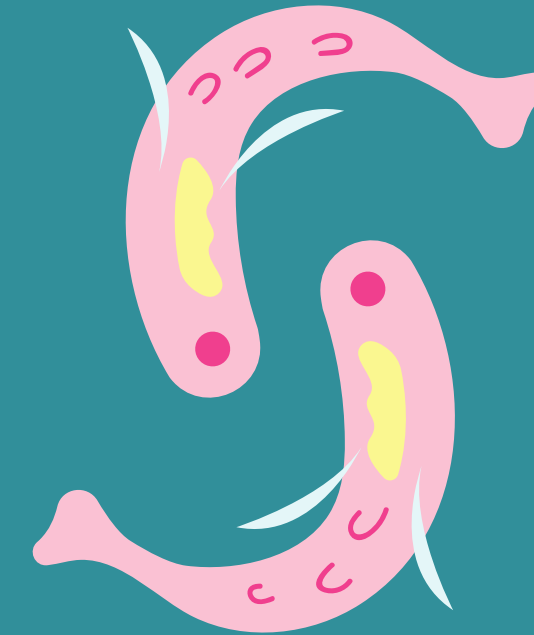
ACCESS

All synchronous sessions will be via Zoom, see website for schedule and links. Must register for each session.



SHARE

Please share notes and have conversations with #claps2020. If presenters don't want sharing please respect that.



HAPPY HOURS

We have scheduled 3 for everyone (see schedule), and there is 1 just for zine workshop participants. Must register via Zoom link.

Housekeeping



PRESENTERS

Two keynotes this year with socials (please register!). And raffle for the book authored by our closing keynote.



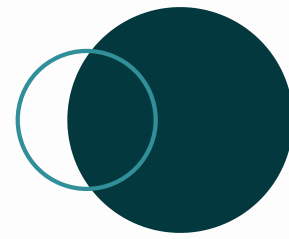
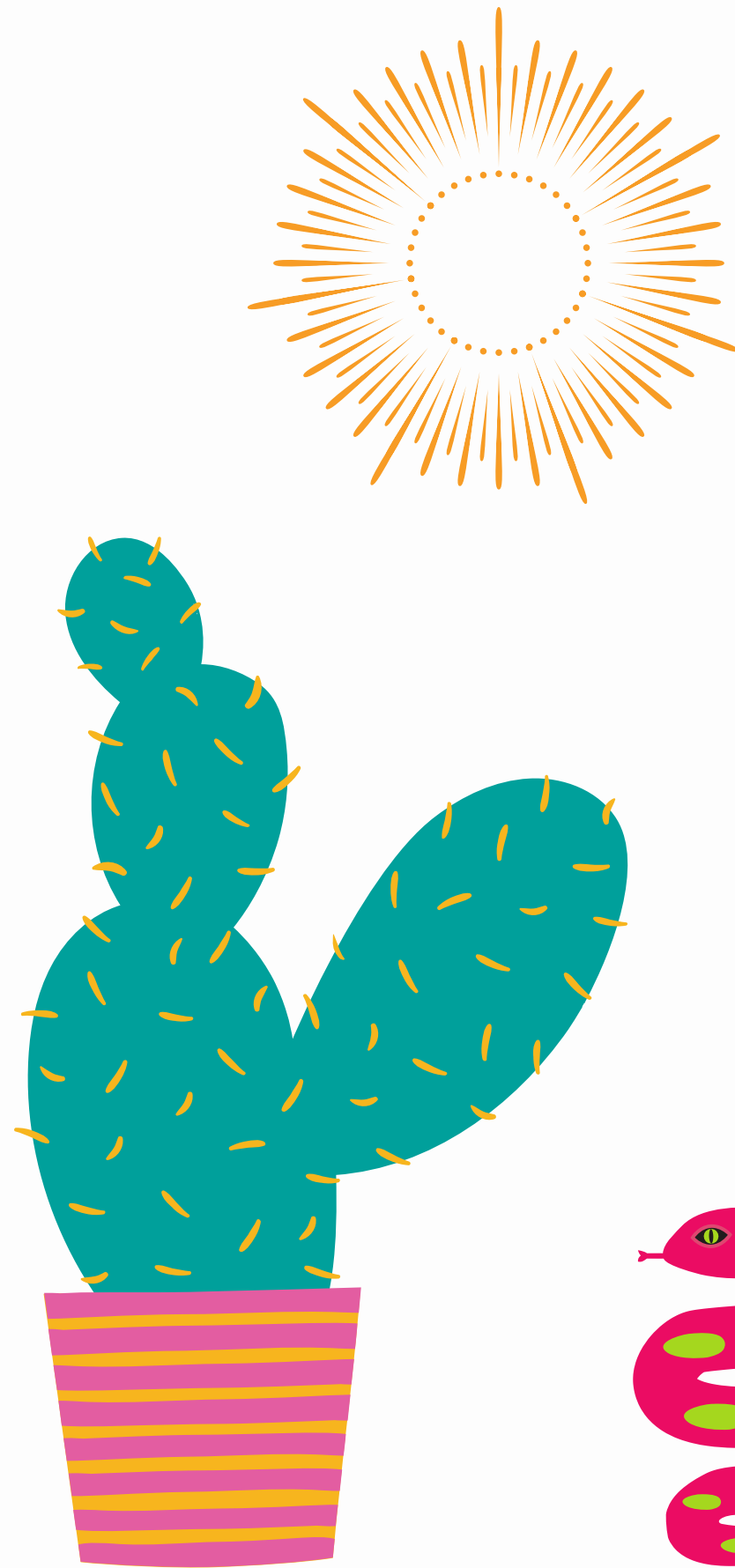
ACCESSIBILITY

Captioning or transcripts will be made available for most sessions. Recordings will be in the repository.



FLEXIBLE SCHEDULE

30min breaks between sessions
Spread out over 3 weeks (but must register for individual sessions)



THANKS FOR JOINING US

#CLAPS2020

CONTACT US

clapsconference@gmail.com

CLPS.ARIZONA.EDU

Find schedule & registration links



Q&A APPROACH

WHEN TO REFRAIN FROM DR. EVE TUCK

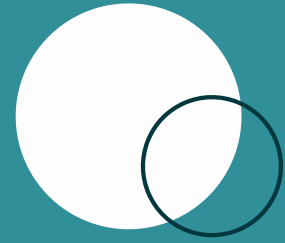
1 - Is this really a question?

2 - Are you implying you should have given the talk instead?

3 - Does the question need to be asked and answered in front of everyone?

4 - Is the question asking the speaker to do a lot of work (after they have already done a lot of work), that the question-asker should be doing themselves?

"DID YOU PEER-REVIEW YOUR QUESTION?"



SOFIA LEUNG

Opening keynote

September 1, 2020

#claps2020

*do better,
be better*
SOFIA LEUNG

