

Critical Reflective Practice
Learner Centered Teaching

Development of a teaching state-ment
Intentional de-sign of instruction

Define YOUR OWN
Critical Pedagogical Praxis

This zine and the accompanying presentation slides will be available in the CLAPS repository

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CRITICAL PEDAGOGICAL PRACTICES
Development of a teaching state-ment
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DO I HAVE TO HAVE A LIBRARIAN COME TO MY CLASS?
Power imbalances and power moves in library instruction

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Made for #claps2020 #CPP

How do these assumptions and cultural practices impact your work and/or your unit?

Common Questions and Phrases you have encountered when reaching out to instructors or departments

Can you teach my class while I'm away at a conference?

What are the underlying assumptions and cultural practices behind the common Qs you listed before?

What does the SERVICE MODEL of librarianship look like at your place of work?

ASSUMPTIONS
CULTURAL PRACTICES

