Define YOUR OWN Critical Pedagogical Praxis

Critical Reflective Practice

Intentional design of instruction

Learner Centered Teaching

Development of a teaching statement

CRITICAL PEDAGOGICAL PRAXIS

Define your own cultural assumptions and cultural practices behind your teaching and learning.

How do these assumptions and cultural practices impact your work and/or your unit?

Power imbalances and power moves in library instruction

DO I HAVE TO HAVE A LIBRARIAN COME TO MY CLASS?

Common Questions and Phrases you have encountered when reaching out to instructors or departments

What does the SERVICE MODEL of librarianship look like at your place of work?

This zine and the accompanying presentation slides will be available in the CLAPS repository

Can you teach my class while I'm away at a conference?

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